

## UNIT - I

### LITERATURE APPRECIATION

#### 1. Reading comprehension

Sub-skills of reading comprehension are to be worked out and tested through an unseen passage in about 200-500 words.

A student should get acquainted with sub-skills of reading for the purpose of:

- Skimming the gist
- Scanning for necessary information
- Close reading for inference and evaluation
- Main idea and supporting points
- Guessing the meaning of un-familiar words
- Note- making
- Summarizing
- Supplying a suitable title

#### 2. Text

The following chapter from “Invitation to English”, Book-1 for +2 students of CHSE Odisha.2016 reprint to be covered in class room:

- Standing Up For Yourself By Yevgeny Yevtushenko
- The Magic Of Teamwork By Sam Pitroda
- Inchcape Rock By Robert Southey
- To My True Friend By Elizabeth Pinard

The student is to answer comprehension questions from these chapters in the end examination.

## Unit

## 1

**READING COMPRESSION**

Reading Compression is a hard fact, It is a hard fact that most of the readers have only the most basic reading and writing skills and the rest of them not only lack the skills to function successfully in a literatre society, but also are not aware of their inadequacies. These facts make it obvious that we have to look for new approaches to prepare students for the millennium, especially in light of current job market trends. The job market now demands a workforce that is morer highly educated than ever. For example, assemble lines workers must interpret manuals in addition to operating machinery. These workers must be able to read, write, analyze, interpret and synthesize information.

**1. Read the following passage carefully and answer the questions below it.**

Have you ever looked up at the night sky and noticed a band of stars that have a whitish 'cloud' around them ? If you have, you were looking at a portion of our own galaxy, the Milky Way. It is called "milky" because of this whitish cloud that the stars live in. This cloud is actually light that the stars give off.

People who lived many centuries ago didn't know that they were seeing when they looked at the Milky Way in the sky. Some thought it was a bridge, some thought it was a river, and others thought it was a pathway for spirits of the dead. Today, the Milky Way is much less mysterious. We know more about our galaxy now then ever before. Scientists and astronomers continue to study it and learn more about it. What is a galaxy ? It is a system of millions to hundreds of billions of stars. Our galaxy, the Milky Way, contains about one trillion, or 1,000,000,000,000, stars. It is hard to imagine a "trillion" stars, isn't it ? There are hundreds of billions of galaxies in the universe. How does a galaxy related to the universe ? A galaxy is part of the universe. The universe includes all galaxies.

When you look at the Milky Way at night, the stars you can see are the brightest stars. Some people use a telescope to see more stars, or the stars that

are not as bright. It is easiest to see the Milky Way if you live in the country. That is because the light from cities can make it harder to see the light from the stars in a dark sky. The Milky Way has a pancake shape, and the Earth is located somewhere near the centre of this "pancake". When you look at the Milky Way at night, you are seeing just a portion of the galaxy. This portion appears in a different place in the sky depending on the time of year. It is higher in the sky during the spring and winter. but during the spring and fall, it is lower, and closer to the horizon.

### QUESTIONS

- 1.(a) According to the article, how many stars are in the Milky Way ?  
 (i) 1 million (ii) 1 billion (iii) 2 trillion (iv) 1 trillion **Ans.** (iv) 1 trillion
- (b) Read this sentence from the story :  
 Today, The Milky Way is much less mysterious.  
 What is a synonym for the word mysterious ?  
 (i) strange (ii) ordinary (iii) common (iv) serious  
**Ans.** (i) strange
- (c) If you live in a city, why would you want to, or need to, use a telescope to see the Milky Way ?  
 (i) people have no idea of telescope in village.  
 (iii) telescopes are easily available in city.  
 (iv) scientists and astronomers continue to study it and learn more about it in city.  
 (ii) the light from cities can make it harder to see the light from the stars in a dark sky.  
**Ans.** (iv) The light from cities can make it harder to see the light from the stars in a dark sky.
- (d) Which of the following statements is NOT a fact ?  
 (i) there are hundreds of billions of galaxies in the universe.  
 (ii) the Milky Way contains about one trillion stars.  
 (iii) The Universe contains only one galaxy.  
 (iv) the Milky Way has a pancake shape.  
**Ans.** (iii) The Universe contains only one galaxy.

- (e) Which of the following sentences is true ?  
(i) galaxy is a part of universe (ii) universe is a part of galaxy (iii) the Milky Way has a round shape (iv) Milky Way is mysterious in recent days. **Ans.** (i) galaxy is a part of universe

- (f) Write the synonym of following words :

live, imagine

**Ans.** Live - Stay

Imagine - Think

- (g) Write the antonym of following words : appear, easy, dead

**Ans.** Appear - Disappear

Easy - Difficult

Dead - Alive

- (h) Prepare a note on the above passage.

**Ans.** Note

Milky Way Galaxy

Stands with the whitish clouds starts with lives.

Milky Way a mysterious thing.

Galaxy is a part of the universe.

Milky Way is just like a jay cake.

In summer and winter it is higher.

During spring fans lower and closer to the horizon.

- (i) Give a suitable title to the above passage.

**Ans.** Milky Way Galaxy : The Part of Universe.

- 2.(a) (i) "This is the oil that has changed the life of the common man.' How has the oil changed the life..... ?**

**Ans.** The most important use, of oil that changed the life of man is in looking commercially oil has found its use as a fuel in defence, industrial and transport purposes.

- (ii) Find a word (in para-2) which means 'put oil or grease into'.**

**Ans.** Lubricate

(iii) Find a word (in para-2) which means have a 'innumerable'.Ans.  
Countless

(iv) Find a word (in para-2) which means 'layer'.Ans. Film

(v) The oil used for this purpose \_\_\_\_ (para-2). 'This purpose' here means\_\_\_\_\_.

Ans. Here the purpose means lubrication.

(vi) Find a word from-3 which means 'very great'; immense'.Ans.  
Enormous

(vii) Oil assumed worldwide importance when \_\_\_\_\_.

Ans. The internal combustion engine was invented.

(b) From your reading of the passage, make you notes on the uses of the mineraloil in the following areas/places.

Defence, Industry, Navigation, Railways and General purpose. (Do not add any extra-information).

Ans. Defence : The oil helps in the movement of tanks, aeroplanes and waships.

Industry : It is used to lubricate all kinds of machinery.

Navigation : When mineral oil is refined to petrol it drives motor cars, aeroplaces and ships for nagivation.

(c) Give a suitable title for the passage.

Ans. Advantages of oil towards humna civilization.

3. Read the following passage and answer the question based on it.

Old mother Alison had fallen on evils days. A faded old woman, who lived alone a tumble down hut on the out skirts of the Nillage. Here, life went on as it had done for centuries, the men king out a scanty existence by catching fish in the big lake stretched for miles like an inland sea. Often a gate would arise and lives would be arise. One day such as mother Alision sen didn't return. The shock of his death seemed too much for her and wild nights she would wonder along the lake side. Perhaps that was why the rumour went round-" A witch" The approach and she was shunned by all.

Then trouble fell on the villagers. During a terrible storm a hut caught fire and the flames spread until almost the whole village was in a blaze. The people made rude shulters where they crouched hungry and cold until a whisper went around- " The witch she has brought this upon us" There was an angry murmur.

Old mother Allison's house had been one of the four to escape the flames.

Bushing thither, the fisher folk dragged the oldwoman down to the lake " Throw in the witch they cride" Then we shall have an end to our troubles."

Mother Alison had noticed in the sky faint glimmer of light. " Tomorrow, she said slowly there will not be a live fish left in the lake. " The people looked at her conscious " We shall see when tomorrow comes cride someone. And they troubled the old woman back to her hut. All might long the gale raged. but at down the lake lay quiet and still. On its surface floated innumerable dead fish. The people quiet awestricken. A sign had been sent to prove mother Alison's innocence. Perhaps it was a sign. On perhaps mother Alison had remembered a time beyond the memory of the villagers when the high tides on the coast had filled the lake with brackish water and killed all the fish.

**Answer the following question****(I) Give word meanings**

- (i) **gale:** A gale is a very strong wind.
- (ii) **Light-headed:** If you feel light-headed you feel rather unsteady and strange for example because you are ill because you have drunk too much alcohol.
- (iii) **Pleaded innocence:** If you plead with someone to do something. You ask them in an intense emotional way to do it.

**(II)****(i) What made mother Alison light headed and strange"?**

**Ans:** The shock of the death of her son made mother Alison light headed and strange.

**(ii) The villagers began to think of mother Alison " a witch" What does this mean? Why was she shunned by all ?**

**Ans:** A witch is a man or woman who claims to have magic powers and to be able to use them for good or bad purposes. A rumour spreaded that she is a witch, hence children ran away at her approach and she was shunned by all.

**(iii) What is particular made them blame mother Alison for the fire ? what did they intend to do with her why ?**

**Ans:** As mother Alison's son but was escaped from fire, that made them blame her for the fire. People thought that she is responsible for the incident, so they decided to throw her into the lake.

(iv) What did the fisher- folk mean by demanding “ a sign ? ( in the abovepassage)

**Ans:** A sign to prove her innocence.

(v) What does “ a joint glimmer of light” in the sky indicate ? (in the abovepassage)

**Ans:** A joint glimmer of light indicated that Tomorrow there will be no live fish left in the lake”.

(vi) Why had all fish died ?

**Ans:** As the people blamed the innocent lady for the fire, and decided to throw her in to the lake hence God cursed and all the fish of the lake died.

(vii) How could you conclude that the lake was a fresh water lake very near bethe sea ?

**Ans:** As is the last paragraph the writer talks about brackish water and the tide, it is proved that the lake was very near to the sea.

**(III) Give a little to the above message and give a season to justify your choice.**

**Ans:** “WINNING OF TRUTH” All villagers suspected the lad for incident and decided to punish her. But actually she was innocent and that was proved at last.

**4. Read the following passage and answer the questions based on it.**

(i) As the dreaded examinations crawl to a halt students look forward to themuch awaited “ creative outlets” the summer camps, to let off steam and spend their holidays and summer camp is conducted over a short period of four to five weeks involving interesting and fulfilled activities. The colourful specturn of summer camps provide a wide variety of activities which include atilistic skills such as painting, artistic art, music craft and also spoken English, cooking and computers courses. Not only this, the summer camps keep the child “ fit as a fiddle” by importing lessons in yoga, cricket, tennis and swimming.

(ii) With changing times and trends parents have become productivityoriented. They want their children to learn through productive play unlike in the pass when play was just play. Today, the parents want to tap the potential of their children to the full up to achieve this aim, the summer camps offerd an Ideal opening for children to devlop their hobbies and talents. The importance of creative play is often underestimated whereas the fact is that

art and craft projects can excite even a young child's imaginations and promote a sense of great achievement. The little things that children make and take home give them a sense of achievement and pride when they show them to their parents.

(iii) Summer camps develop a child's confidence and his ideas. They also encourage children to do things on their own. The camps are beneficial for hyper active and aggressive children as they help channel their energies fruitfully by drawing out the best in them. They also promote mutual understanding not only among teachers and children but also bring about interaction between the taught. This provides a goal experience for a better future of confidence.

On the basis of your reading of the passage complete the following sentences write the answers in your answer sheet against the correct blank number Questions.

- (a) Activities in summer camps are \_\_\_\_\_ and \_\_\_\_\_.
- (b) Summer camps keep the children healthy since \_\_\_\_\_.
- (c) Now- a - days parents think play should be \_\_\_\_\_.
- (d) "To achieve this aim" What aim is referring to here ?
- (e) " They also promote mutual understanding "That" refers to \_\_\_\_\_.
- (f) Summer camps are particularly helpful for children who are \_\_\_\_\_ and \_\_\_\_\_.
- (g) Give the list of qualities \_\_\_\_\_ and \_\_\_\_\_ apart from the ones given below. Which camps help to develop in children Confidence creative talents.
- (h) Write a suitable title of the above passage.
- (i) Write the synonyms of (i) beneficial (ii) confidence
- (j) What is a summer camp ? In which way it provides what types of carries tous.
- (k) What the summer camp provides us to achieve the aim ?

**ANSWER**

- (a) The activities in summer camps are artistic skills yoga summing etc.
- (b) They do different physically extracurricular activities for their entertainment.(c) Now - a -days parents think play should be productive.

- (d) Today's parents want to tap the potential to the fullest. Here this reason indicates the aim given in the question.
- (e) Here that refers to summer camps about which the writer is telling.
- (f) Summer camps are particularly helpful for children who are hyperactive and aggressive.
- (g) Painting, swimming, artistic skills, yoga and different productive oriented works apart from the others.
- (h) ADVANTAGE OF SUMMER CAMP.
- (i) Synonyms of beneficial : Helpful Confidence : Self belief
- (j) A summer camp is conducted over a short period four to five weeks involving interesting and fulfilled activities.

### NOTE MAKING AND SUMMARISING

1. Prepare brief notes in outline form representing the main points of the passage. Write the summary of the passage.

The aim of education is to drag out the faculties of the boy on every side of this nature, to develop in him every intellectual and moral power, and to strengthen him physically, mentally and spiritually so that he may turn out at the end of his college career a useful, patriotic, pious gentleman, who respects himself and respects those around him. Education is a failure when it is simply cramming the boy's head with a lot of disjointed facts poured into the head as into a basket, to be implied out in the examination room and the empty basket carried out again in the world. It is not a good education which, when a boy has passed his examination, leaves him a nervous wreck, exhausted as to his body and overstrained as to his brain. When a boy goes out of his college, he should be full of life, full of vigour, full of energy and full of delight in his young life to take up the burden of the work of the world. He should not be nerve-exhausted and never-overstrained when he has finished his educational career.

#### ANSWER

1. Value of Real Education

1. Real education develops -a - intellectual power b - moral power
2. It strengthens a person -a - physically b - morally c - spiritually

3. It makes man -  
a - patriotic b -  
useful citizen c -  
courageous d -  
energetic e -  
delightful to  
take up the  
burden.
4. Education fails when -a - it  
degenerates into information  
cramming b -it makes nervous week  
by overstraining

**Summary : Value of Real Education**

Real education brings about mental and physical development of a man and makes him a complete man, patriotic and useful citizen. It helps man face the odds of life and accept the challenges with courage, conviction and wisdom. Education fails when it degenerates into an information cramming exercise and leaves the student nerve exhausted by overstraining him.

**2. Prepare brief notes in outline form representing the main points of the passage. Write the summary of the passage.**

People moan about poverty as a great evil; and it seems to be an accepted belief if people only had plenty of money, they would be happy and useful and get more out of life. As a rule there is more genuine satisfaction obtained from life in the humble cottages of the poor men than in the places of the rich. I always pity the sons and daughters of rich men, who are attended by servants, and have governesses at a late age, at the sametime I am glad to think that they don't know what they have missed. It is because I know how sweet and happy and pure the home of honest poverty is, how free from perplexing care and from social envies and jealousies - how loving and united, its members are in the common interest of supporting the family. It is for these reasons that form the ranks of the poor so many strong, eminent self reliant men have always sprang and must spring. If we read the list of the immortals who are not born to die, you will find that most of them have been fair.

**ANSWERS****2. The Blessing of Poverty.**

1. People believe that money brings –  
a –happiness b –mental peace
2. Poor men living in humble  
cottage derive a –great pleasure b –  
genuine satisfaction
3. A poor man is free from –a –cares  
b –anxieties c – social envies d –  
Jealousies

**Summary : The Blessings of Poverty.**

It is believed that wealth brings satisfaction in life. But genuine satisfaction in life is obtained in the humble cottages of the poor than in the places of the rich. The members of a rich family are self centered hence selfish in nature. Anxiety and perplexes haunt them very often. On the other hand the members of a poor family live for the common interest hence they get human association and heavenly peace in their family.

3. **Prepare brief notes in outline form representing the main points of the passage. Write the summary of the passage.**

About 2,500 million years ago (according to present theories) the earth on which we live was a ball of gas, which, on cooling, grew smaller and became liquid. The liquid continued to cool, giving off some of its heat by radiation and when liquids grow colder they solidify. The crust of the earth is the solid matter resulting from this cooling, but probably inside the earth there is still a mass of molten material which has not cooled as much as the outer crust.

The crust on which we live and from which we obtain almost everything that we have is not quite rigid. Volcanoes present on Etna and Stromboli in the Italian islands remind us from time to time of the force and heat below the ground. Various places on the earth are subject to earthquakes, the country that has suffered most from these being Japan. The study of earthquakes, the science of seismology, has shown that the origin of many of them is under the bottom of the sea and near the coast of a continent or large island. In an earthquake the surface of the land may move suddenly in any direction, bringing houses down, changing a straight railway-track into a useless zigzag, altering the courses of rivers. Changing the shapes of hills, and sometimes causing an immense sea-wave to rush on the nearest shore and add to the destruction. This tidal wave, as it is called, is wrongly named because it has nothing to do with tide.

## ANSWERS

**3. Evolution of Earth and the Impact of Earthquake on it**

1. Evolution of the earth -a -a ball of fire 2,500 millions and years ago. b -Gaseous state changed into liquid. c - Liquid cooled and solidified then it became earth.
2. Volcanoes remind us -a -The force and heat below the ground
3. Origin of earthquake -a -beneath the sea b -near the coast on large island.
4. Devastation caused by the earthquakes -a - houses collapse b -changes railway tracks c - alters the course of the rivers d -large tides rush to the shore

**Summary : Evolution of Earth and Impact of Earthquake on it.**

2,500 millions years ago, the earth was in a gaseous state. The gas on cooling becomes liquid. The gas cooling solidified and formed the earth's crust. Volcanoes remind us the force and heat below the ground. Earthquakes causes colossal loss of life and property. It collapses buildings change railway tracks, alters the course of rivers, light tidal waves in the form of Tsunami submerges coastal belt.

**4. Prepare brief notes in outline form representing the main points of the passage. Write the summary of the passage.**

What is soil ? The original materials from which it has been formed through long ages are the rocks of the earth's crust. There are three kinds of rocks, made in three different ways. Igneous rocks (Latin; ignis, fire) were made when the molten material of which the earth consisted long ago became cooler and solidified : granite, a very hard rock, is one of these, another kind of rock is sedimentary rock, formed when river brought down small pieces of material with them as they flowed into the sea. The matter which they brought down with them fell to the bottom the sea, and this sediment was slowly pressed and cemented together other substances into rock. Then the crust of the earth moved; the bottom of the seas were raised, and when they reached a sufficient height became dry land, sedimentary rocks are found in all kinds of places, even on high

mountains. Shale (which often bear oil), limestone and chalk and sedimentary rocks.

The third kind of rock is metamorphic rock-rock which has been made by change due to heat. This was formed, for instance, when the lava thrown out by volcanoes affected the material over which it flowed. The heat changed the surface underneath and produced different kinds rocks, of which slate and marble are two.

#### ANSWERS

4. **Soil and Classification of Rocks** 1. Soil is formed of - earth's crust.

S/N	Types of rocks	Formed of	Examples
1.	Igneous	molten material	granite
2.	Sedimentary	small pieces of material brought by river current	shell, lime stone chalk
3.	Metamorphic	change due to heat	slate, marble

#### Summary : Soil and Classification of Rocks.

Soil has its origin in the rocks of the earth's crust. There are three kinds of rocks : igneous, sedimentary and metamorphic. Each of these rocks is made in a different way. Granite, chalk the slate marble characterize them respectively. The first rock came into existence when the molten material became cooler and solidified. The second was formed out of other substances and the third kind of rock has been made by change due to heat.

5. **Prepare brief notes in outline form representing the main points of the passage. Write the summary of the passage.**

Animals talk to each other, of course; there can be no question about that. The trouble is, very few people can understand them. I know of only one person who could, and that was old Bill Martin, a Miner from California. I know he could, because he told me so himself. He had spent to many years among the mountains, listening to his only neighbours, the birds, that he could understand every word they said.

Bill told me that some birds do not talk much because they do not have much of an education. They have a limited vocabulary and use only the simplest of sentences. But some birds just cannot stop talking. They are

very proud of their command of language and like to show off by using complicated sentences and difficult words. Blue jays, Bill said, are the best talkers, followed by Magpies, Sparrows and Wood Pigeons (in that order). The Crane, on the other hand, is a bird of few words, answering only when it is spoken to.

**ANSWERS****5. Bill Martin's View on Birds**

1. Bill Martin -
  - (a) a mariner from California
  - (b) spent so many years among birds.
  - (c) understood the talking of the birds.
2. Bill's observation on birds -
  - (a) Characteristics of untalkative birds -
    - (i) not much education
    - (ii) possess limited vocabulary
  - (b) Characteristic of most talkative birds
    - (i) Proud of their command over language.
    - (ii) boast of using complicated sentences and difficult words.

- Examples :**
- (i) Blue jays
  - (ii) Magpies
  - (iii) Sparrows
  - (iv) Wood pigeons
- (c) Let talkative birds -
  - (i) Know few words
  - (ii) answer only when it is spoken

**Example :** Crane

**Summary : Bill Martin's View on Birds**

Very few people can understand what animals talk, but Bill Martin, a Miner from Californian is an exception. The narrator learns from him that some birds do not talk much because of their little education and limited vocabulary. But there are others who talk ceaselessly. They have fluency in their language. They are the birds like Blue jays, Magpies, Sparrows and Wood-Pigeons. The Crane speaks too little.

**Match the following L****1. Chance**

- (a) possibility of happening.
- (b) a suitable time or situation when you have the opportunity to do something.
- (c) an unpleasant or dangerous possibility.

(d) the way that some things happen without any cause that you can see or understand.

(e) opportunity.

**Questions :**

(i) Time brought him a great chance.

(ii) It was the change she had been waiting for.

(iii) When installing electrical instrument don't take any chance.

(iv) I met bear by chance.

(v) Is there any chance of getting tickets for tonight ?

**Answer :**

(i) Chance - opportunity

(ii) Chance - a suitable time or situation when you have the opportunity to do something.

(iii) Chance - an unpleasant or dangerous possibility.

(iv) Chance - the way that some things happen without any cause that you can see or understand.

(v) Chance - possibility of something happening.

**3. Character**

(a) all the qualities and features that make a person, group of people and places or to have a strong or weak character.

(b) strong personal qualities such as the ability to deal with difficult or dangerous situation.

(c) approving the interesting or unusual quality that a person or a place has.

(d) a person particularly and (unpleasant) or strange one.

(e) the opinion that people have of you.

**Questions :**

(i) The modern hotels here have no real character.

(ii) She was a victim of character assassination.

(iii) There were really strange character hanging around the bar.

(iv) The book gives a fascinating insight upto Mr. Naveen Pattnaik's character. (v) Everyone admires her strength of character and determination.

**Answer :**

- (i) character – a person particularly an unpleasant or strange one.
- (ii) character – the opinion that people have of you.
- (iii) character – strong personal qualities such as the ability to deal with difficult or dangerous situation.
- (iv) character – all the qualities and features that make a person, group of people and or to have a strong or weak character.
- (v) character – approving the interesting or unusual quality that a person or a place has.

**4. Check :**

- (a) to see if it is correct, safe or acceptable.
- (b) to find out if something or somebody is present.
- (c) to control something or to stop something from increasing or getting worse.
- (d) to stop yourself from saying or doing something or from showing a particular emotion.
- (e) to leave coats, bags etc in an official place.

**Questions :**

- (i) Do you want to check your coats ?
- (ii) She wanted to tell him the whole text but checked herself.
- (iii) The govt. is determined to check the growth of public spending.
- (iv) Is Sneha in the office ? Just a moment, I will go and check.
- (v) Check the container.

**Answer :**

- (i) Check – to leave coats, bags etc in an official place.
- (ii) Check – to stop yourself from saying or doing something or from showing a particular emotion.
- (iii) to control something or to stop something from increasing or getting worse.
- (iv) Check – to find out if something or somebody is present.
- (v) Check – to see if it is correct, safe or acceptable.

**5. Chop :**

- (a) to cut something into pieces with a sharp tool.
- (b) to reduce something by a large amount or to stop something.

- (c) the part of a person's or an animal's face around the mouth.
- (d) to be dismissed from a job.
- (e) to be likely to be dismissed from a job.

**Questions :**

- (i) The whole dept. has been given the chop.
- (ii) Who is next for the chop ?
- (iii) Add the finely chopped onion.
- (iv) The share price was chopped form 15 rupees to 5 rupees.
- (v) The dog started licking its chops.

**Answer :**

- (i) Chop - to be dismissed from a job.
- (ii) Chop - to be likely to be dismissed from a job.
- (iii) Chop - to cut something into pieces with a sharp tool.
- (iv) Chop - to reduce something by a large amount or to stop something.(v)  
Chop - the apart of a person's or an animal's face around the mouth.

**6. Circle :**

- (a) a completely round flat shape.
- (b) the line that is the edge of circle.
- (c) a thing or a group of people or things shape like a circle.
- (d) an upper floor of a theater or cinema or movie where seats are arranged in around rows.
- (e) a group of people who are connected because they have the same interestsor jobs.

**Questions :**

- (i) She walked the horse round in a circle.
- (ii) The children stood in a circle.
- (iii) We had seats in the circle.
- (iv) She is well human in theatrical circle.
- (v) Cut out two circles on paper.

**Answer :**

- (i) Circle - the line that forms the edge of circle.
- (ii) Circle - a thing a group of people of things shape like a circle.
- (iii) Circle - an upper floor of a theatre or cinema or movie where sets are arrangedin a curved row.
- (iv) Circle - a group of people who are connected because they have sameinterests or jobs.

(v) Circle – a completely round flat shape.

**8. Drop :**

- (a) To fall or allow somethings fall by accident.
- (b) To fall or make something fall deliberately.
- (c) To fall down or be no longer able to stand because of tiredness.
- (d) To become or make something weaker, lower or less.
- (e) to stop that somebody can get out of a car.

**Questions :**

- (i) The climber slipped and dropped considerably.
- (ii) The temperature has dropped considerably.
- (iii) She expects everyone to work till they drop.
- (iv) Medical supplies are being dropped into the flood stricken area.
- (v) Can you drop me near the bank ?

**Answer :**

- (i) Drop – to fall or allow something to fall by accident.
- (ii) Drop – to become or make something weaker, lower or less.
- (iii) Drop – to fall down or be no longer able to stand because of tiredness.
- (iv) Drop – to fall or make something deliberately.
- (v) Drop – to stop that somebody can get out a car.

**9. Early :**

- (a) near the beginning of a period of time or event etc.
- (b) arriving or done before the usual.
- (c) near the beginning of a period of time or event, a piece of work.
- (d) before the present time or time mentioned.
- (e) before the usual, expected or planned time.

**Questions :**

- (i) The bus was ten minutes early.
- (ii) I woke up early this morning.
- (iii) He started writing verses as early as 1990.
- (iv) The project it still in the early stages.
- (v) She had seen him earlier in the day.

**Answer :**

- (i) Early – before the usual, expected or planned time
- (ii) Early – near the beginning of a period of time or event etc.

- (iii) Early – near the beginning of a period of time, or event, a piece of work.
- (iv) Early – arriving or done before the usual.
- (v) Early – before the present time or time mentioned.

**10. Eat :**

- (a) To put in your mouth, chew it and swallow it.
- (b) To have a meal.
- (c) To defeat somebody completely in an argument or competition.
- (d) To reduce or reduce something gradually.
- (e) To worry somebody over a period of time.

**Questions :**

- (i) I was too nervous to eat.
- (ii) Where shall we eat tonight ?
- (iii) The defence lawyers are going to eat you alive tomorrow.
- (iv) Wood had eaten away at the door frame.
- (v) Those repair bills have really eaten into my savings.

**Answer :**

- (i) To put food in your mouth, chew it and swallow it. (ii) To have a meal.
- (iii) To defeat somebody completely in an argument or competition.
- (iv) To reduce or reduce something gradually.
- (v) To worry somebody over a period of time.

**TEXT****STANDING UP FOR YOURSELF****Yevgeny Yevtushenko****Introducing the author**

**Yevgeny Aleksandrovich Yevtushenko (1933- ) is a Russian poet, novelist, essayist, dramatist, screenwriter, actor, editor, and a director of films. UNIT - I**

**Warm up**

Have you ever come across a child deserted by parents? How does he/she grow up? Who looks after his/her education? If you have not come across such an urchin in real life, see the harrowing experiences of growing up in the movie *Slumdog Millionaire* (2008), directed by Danny Boyle, and co-directed in India by Loveleen Tandan. It is an adaptation of the novel *Q & A* (2005) by Indian author and diplomat Vikas Swarup. Read the following unit of the text and note how a Russian child has been brought up in the streets:

### The Text

In 41, I was living alone in an empty flat in a quiet Moscow street ...

My parents were divorced and my father was somewhere in Kazakhstan with his new wife and their two children. I seldom received letters from him.

My mother was at the front. She had given up her work as a geologist to become a singer and was giving concerts for the troops.

My education was left to the street. The street taught me to swear, smoke, spit elegantly through my teeth, and to keep my fists at the ready - a habit which I have to this day.

The street taught me not to be afraid of anything or anyone - this is another habit I have kept.

I realized that what mattered in the struggle for life was to overcome my fear of those who were stronger.

**Glossary** front place where two armies are fighting in a war concert  
musical entertainment, usually given in a public ball  
elegantly showing a good sense of style

Think it out **THINK IT OUT**

1. Is the narrator a child or an adult narrating his childhood experiences?

**Ans.** Yes, the narrator is an adult who has narrated here his childhood experiences.

2. Does the narrator have happy experiences in his childhood? Why/Why not?

**Ans.** No, the narrator does not have happy experiences in his childhood. The first line of the essay - In 41, I was living alone in an empty flat in a quiet Moscow street shows that the writer has a dejected and neglected childhood, sans parental love and affection.

**3. What was his relationship with his father ?**

**Ans.** The writer had no relation with his father. After divorcing his mother, the writer's father was living in Kazakhstan with his new wife. The writer was left to the street.

**4. How did his mother spend his time ?**

**Ans.** Writer's mother was a geologist. After being divorced she gave up her job and had become a singer. She was giving concerts for the troops.

**5. What does "My Education was left to the Street" mean here ?**

**Ans.** The expression "My Education was left to the street implies that the writer's education was most neglected in his childhood. His parents did not take care of him. He learn out of impulse from his surroundings. The street became his teacher."

**6. What were the two habits that remained with him all his life ?**

**Ans.** From the street he developed two habits that remained with him all his life. First the habit of swearing, smoking spitting elegantly through his teeth. Secondly audacity The street had taught him not to be afraid of anything or anyone.

**7. What in your opinion was the best lesson that the street taught to the narrator ?**

**Ans.** The best lesson that the street taught to the narrator, according to me, is his realization that what mattered in the struggle for life was to over come his fear of those who were stronger.

## UNIT - II

### Warm up

Do you think the narrator was scared of someone in particular? Read the following unit of the text and find out the reasons that made every boy scared of Red:

### The Text

The ruler of our street ... was a boy of about sixteen who was nicknamed Red.

Red was big and broad-shouldered beyond his years.

Red walked masterfully up and down our street, legs wide and with a slightly rolling gait, like a seaman on his deck.

From under his cap, its peak always at the back of his head, his forelock tumbled down in a fiery cascade, and, out of his round pock-marked face, green eyes, like a cat's, sparkled with scorn for everything and everyone. Two or three lieutenants in peaked caps back to front like Red's, tripped at his heels.

Red could stop any boy and say impressively the one word 'money'. His lieutenants would turn out the boy's pockets, and if he resisted they beat him up hard.

Everyone was afraid of Red. So was I. I knew he carried a heavy metal knuckle-duster in his pocket.

### Glossary

masterfully	not caring for others
rolling	a side-to-side movement
gait	manner of walking
deck	the floor of a ship
tripped	walked with quick light steps
knuckle-duster	metal covering for the knuckles, for attack or defence

### THINK IT OUT

**1. What made Red look older than he really was ?**

**Ans.** Red's Physical structure and broad shoulder made him look older than he really was.

**2. How did he roam in the streets ?**

**Ans.** Red walked masterfully up and down the street, legs wide and with a slightly rolling gait, like a seaman on the deck.

**3. How did he dress himself ?**

**Ans.** Red dressed himself in a peculiar manner. He always wore his cap back to front. His forelock tumbled down in a fiery cascade. He had pock marked face. His green eyes resembled that of cats, sparkled with scorn for everything and everyone.

**4. Did he intentionally dress and walk in the manner described ?**

**Ans.** Yes, he intentionally dressed and walked in the manner described to arise fear in others for him.

**5. Why did his lieutenants also wear their caps back to front ?**

**Ans.** Red always wore his cap back to the front. His lieutenants also wore their caps in the fashion of Red to show that they were the followers of Red.

**6. What pet animal comes to your mind when you read the expression "tripped at his heels" ?**

**Ans.** The expression "tripped at his heels" bring to our mind the picture of the pet animal "dogs".

**7. What was his way of forcing money out of other boys ?**

**Ans.** Red stopped any boy on the street he liked and with an impressive voice said just one word "Money". If the boy got the hint and gave out what he had then he was saved. If the boy resisted then his lieutenants would turn out the boy's pockets and beat him up hard.

**8. How did he rule the street ?**

**Ans.** Red ruled the street by stopping any boy he liked saying simply but firmly one word 'money'. He never hesitated to empty his pocket. If anyone protested, he attacked him mercilessly.

**9. Was the narrator afraid of Red ? Quote the sentence from the text in support of your answer ?**

**Ans.** Yes, the narrator was afraid of Red. The sentences : "Everyone was afraid of Red. So was I" supports the statement.

### UNIT - III

#### Warm up

Does the narrator have an encounter with Red ? How many times did he come across Red ? What was the outcome of his encounters with Red? Read the following unit of the text to find out the answers:

#### The Text

I wanted to conquer my fear of Red. So I wrote a poem about him. This was my first piece of journalism in verse. By the next day, the whole street knew it by heart and exulted with triumphant hatred.

One morning on my way to school, I suddenly came upon Red and his lieutenants. His eyes seemed to bore through me. "Ah, the poet," he drawled, smiling crookedly. "So you write verses. Do they rhyme?"

Red's hand darted into his pocket and came out armed with its knuckleduster; it flashed like lightning and struck my head. I fell down streaming with blood and lost consciousness. This was my first remuneration as

a poet. I spent several days in bed. When I went out, with my head still bandaged, I again saw Red. I struggled with myself but lost and took to my heels. At home, I rolled on my bed, biting my pillow and pounding it in shame and impotent fury at my cowardice. I made up my mind to vanquish it at whatever cost.

### Glossary

exulted	showed great joy and excitement
triumphant	showing great joy or satisfaction
bore through	to stare in a way that makes somebody feel uncomfortable
drawl	to say something slowly with longer vowel sounds
impotent fury	futile anger
vanquish	defeat completely

### THINK IT OUT

**1. What was the first thing the narrator did to overcome his fear of Red ?**

**Ans.** The narrator wanted to overcome his fear of Red. The first thing he did to overcome his fear was he wrote a poem about him.

**2. How did the people in the street respond to the poem ?**

**Ans.** The whole street got the poem by heart. They were exulted with triumphant hatred.

**3. Explain the expression, "triumphant hatred" ?**

**Ans.** The inhabitants of the street were full of hatred against Red. But they could not express it out of fear of Red. The poem of the writer about Red was the first criticism of Red. All derived great joy out of the writer's poem about Red.

**4. How did Red sneer at the narrator ?**

**Ans.** Red sneered at the narrator as he had written a poem criticizing him. One morning the narrator came upon Red on his way to school. Red looked with penetrating eyes at him and drawled, smiling crookedly-"So you write verses. Do they rhyme".

**5. What was the result of his first encounter with Red ?**

**Ans.** The result of his first encounter with Red was bloody one Red attacked the narrator's head with his knuckle duster fiercely. He fell down streaming with blood and lost consciousness.

6. "This was my first remuneration as a poet" - was the narrator happy with his reward as a poet ?

**Ans.** The narrator was beaten up by Red for the poem (his first poem) he had written about him. In grief he said, this was my first remuneration as a poet."

7. What was a more difficult situation for the narrator : to be injured by Red or to overcome his fear of Red when he saw Red after his injury ?

**Ans.** For the narrator to overcome his fear of Red when he saw Red after his injury was a more difficult situation than being injured by Red.

8. What was the result of his second encounter with Red ?

**Ans.** The second encounter of the writer with Red was a shameful encounter for the writer. Being afraid of him he took to his heels. At home he rolled on his bed, biting his pillows and pounding it in shame and impotent fury.

#### UNIT - IV

##### Warm up

'Fear of Red' or his cowardice': which was more important for the narrator to deal with ? What method did the speaker choose to deal with his fear ? Did he succeed in his attempt to conquer fear ? Read the following unit of the text and for the answers :

##### The Text

I went into training with parallel bars and weights. After every session, I would feel my muscles they were getting bigger, but slowly. Then I remembered something I had read in a book about a miraculous Japanese method of wrestling which gave an advantage to the weak over the strong. I exchanged a week's ration card for a textbook on ju-jitsu.

For three weeks, I stayed at home, practising with two other boys. Then I went out.

Red was sitting on the lawn in our yard, playing vingt-et-un with his lieutenants. He was absorbed in the game.

Fear was still deep in me, urging me to go back. But I went up to the players and kicked and scattered the cards. 10

Red looked up, surprised at my impudence after my recent flight.

He got up slowly. ?You looking for more ?? he asked menacingly.

As before, his hand dived into his pocket for the knuckle-duster. But I made a quick jabbing movement and Red, howling with pain, rolled on the ground. Bewildered, he got up and came at me swinging his head furiously from side to side like a maddened bull.

I caught his wrist and squeezed slowly, as I had read in the book, until the knuckle-duster dropped from his limp fingers. Nursing his hand, Red fell down again. He was sobbing and smearing the tears over his pock-marked face with his grubby fist.

That day Red ceased to be the monarch of our street.

And from that day on, I knew for certain that one need not fear the strong. All one needs is to know the way to beat them. For every strong man there is a special ju-jitsu.

What I also learned on this occasion was that, to be a poet, I had not only to write poems, but know how to stand up for them.

### Glossary

parallel bars	a pair of parallel bars on posts for gymnastic exercises
session	single meeting (for a particular purpose)
miraculous	most remarkable, like a miracle
ju-jitsu	Japanese art of self defence
vingt-et-un	a card game
absorbed	entirely occupied, giving one's full attention to
impudence	utter disrespect or rudeness
menacingly	in a threatening manner
bewildered	puzzled, confused

### THINK IT OUT

1. How did the narrator train himself to grow stronger ?

**Ans.** The narrator trained himself with parallel bars and weights. Gradually his muscles got bigger and stronger.

2. How did he get a text book on Ju-Jitsu ?

**Ans.** He exchanged a week's ration card for a textbook on Ju-Jitsu.

3. How long did he train himself before the final encounter with Red ?

**Ans.** He trained himself for three weeks with two other boys before the final encounter with Red.

**4. Where did the final encounter take place ? What was Red doing then ?**

**Ans.** The final encounter took place on the lawn in the yard of the narrator. Red was playing cards with his lieutenants then.

**5. How did the narrator attack Red ?**

**Ans.** The narrator went up to Red and his lieutenants. They were absorbed in a game of cards. The narrator kicked and scattered the cards.

**6. How did Red react to the narrator's attack ?**

**Ans.** Red was surprised at the narrator's impudence. He got up slowly and asked him meaningfully if he was looking for more blows.

**7. How did the narrator tackle Red ?**

**Ans.** When Red's hand dived into his pocket for the knuckle duster, the narrator made a quick jabbing movement and Red howling with pain rolled on the ground.

**8. How did Red suffer at the hands of the narrator ?**

**Ans.** The narrator caught Red's wrist and squeezed it slowly until the knuckle-duster dropped from his limp fingers. Red fell down he was sobbing with pain and shame.

**9. What lesson did the narrator learn during his encounter with a bully like Red ?**

**Ans.** During his encounter with a bully like Red the narrator learns that one need not fear the strong. All one needs is to know the way to beat them. For every strong man there is a special Ju-Jitsu.

**10. What career did the narrator prepare himself for ?**

**Ans.** Despite all the odds of life and lack of parental love and affection, he made up his mind to be a poet as his career.

**11. Which of these do you think is true. Courage means not having fear at all or courage means conquering fear ? Justify your choice.**

**Ans.** Courage means conquering fear. There would always be stronger than you, somewhere or anywhere. You can never say for sure that there will be no strong man to challenge me. Not to fear anybody may make you careless.

Fear for stongers in any field will keep you cautious of them. Conquering fear will provide you courage to face them.

## **MAGIC OF TEAMWORK**

**Sam Pitroda**

### **Introducing the author**

The father of India's communication revolution , Satyanarayan Gangaram Pitroda, or Dr Sam Pitroda as he is better known, was born in Titlagarh, Orissa in 1942. Dr. Pitroda is presently the chairman of India's National Knowledge Commission, besides being the Chairman and CEO of the World-Tel Limited and the founder and CEO of C-SAM, Inc. He also worked as an advisor to the United Nations in 1992. The essay is adapted from Sam Pitroda's article 'The Magic of Teamwork'.

### **UNIT I**

#### **Warm up**

The Magic of Teamwork presents an insightful overview of proven principles that organizations can employ to build a winning team in their business. In this essay, the author also discusses the fundamental issues related to teamwork, the characteristics of a good team player, and how teamwork is key to corporate and national governance.

Read the following unit of the text and note how the author makes a comparison between Indian and Japanese workers in the corporate world in their attitude to work.

#### **The Text**

Lack of teamwork and co-operation is one of the most serious problems affecting progress in all areas of India and wherever Indians work worldwide. The key problem in India is always implementation, not lack of policies. We have great policies and ideas about how to do things, but we severely lack teamwork.

When the Japanese came to work in India to develop the Maruti Suzuki car, a joke went around that one Indian was equal to 10 Japanese: Indians were very smart, capable and dedicated individuals. But 10 Indians were equal to 1 Japanese: Indians lacked team spirit and co-operation. What makes matters even worse is our crab mentality - if someone is trying to climb higher and achieve more, the others just drag him down. The signal that the others send

out is, I wouldn't do it; I wouldn't let you do it; and if by chance you start succeeding, we will all gang up and make sure that you don't get to do it.

The question is: Where does this attitude come from, and how do we recognize and handle it Part of the problem is our cultural background. We've had feudal and a hierarchical social system in which whoever is senior supposedly knows the best. This was fine in earlier times when knowledge and wisdom were passed on orally; but in modern society, there is no way that one person can know everything. Today, you may find that a young computer-trained person has more answers for an accounting problem than a senior accountant has. Until we understand how best to leverage this diversity of experience, we will not be able to create and fully utilize the right kind of teams.

### Glossary

implementation	execution
gang up	to join together in a group
dedicated	committed
crab mentality	the metaphor refers to a pot of crabs. Individually, the crabs could easily escape from the pot, but instead, they grab at each other in a useless competition, which prevents any from escaping. Similarly, human beings in a group attempt to pull down any member who achieves success beyond others out of envy.
hierarchy	a system of persons or things arranged in a graded order
leverage (v)	to use (a quality or advantage) to obtain a desired effect or result

### THINK IT OUT

1. **What is the key problem affecting India's progress - lack of policies or lack of implementation or lack of team work ?**

**Ans.** The key problem that affects India's progress is lack of team work.

2. **What is the joke about the Indian and Japanese workers at the Maruti Suzuki company ?**

**Ans.** When the Japanese came to India to develop Maruti Suzuki car a joke went around that one Indian was equal to ten Japanese. An Indian was smart,

dedicated and capable. But when ten Indians came together they were equal to one Japanese. Indians lack team spirit.

**3. What is the 'Crab mentality' ?**

**Ans.** Crab mentality means leg pulling mentality. If someone tries to get success other will not allow him to go up. If one succeeds others will gang up to drag him down. Neither I will achieve nor will I allow you to achieve.

**4. Where does the root of the "Crab Mentality" lie ?**

**Ans.** The root of the crab mentality partly lies in our culture. Our feudal and hierarchical social system contributes a lot in developing such a leg pulling mentality in us.

**5. What is the demerit of a hierarchical social system ?**

**Ans.** Hierarchical system is a system in which the employees are graded from highest to lowest in order of their rank and designation. The demerit of such a system is that it lays stress on the elders and their wisdom. The young are not respected no matter how much talented they are. **6. How can the right kind of teams be created ?**

**Ans.** By understanding how best to leverage ability and seniority we will be able to create right kind of teams.

## UNIT II

### Warm up

Have you got any idea of 'Corporate Hierarchy' ? It is the arrangement of individuals within a corporation according to power, status and job function. Study the following theoretical corporate hierarchy structure:

- A. Shareholders
- B. Board of Directors – led by its Chairman (who may be CEO)
- C. CEO (Chief Executive Officer) – Chairman
- D. COO (Chief Operating Officer) – President
- E. Executive Vice Presidents
- F. Vice Presidents
- G. General Managers
- H. Managers
- I. Supervisors
- J. Workers

Read the following unit of the text and experience how hierarchy practically works in corporate sector:

### The Text

In my younger days in the US, I attended an executive seminar for Rockwell International, where about 25 senior company executives had congregated for a week for strategic discussion. In the evenings, we would break out into five different groups of five people each. In those group workshops, someone would delegate tasks, saying : You make coffee; you take notes; you are the chairman; and you clean the board. The next day, there would be different duties for each group member. No one ever said, But I made coffee twice or I cleaned the board entire day. I thought to myself, if this were happening in India, people would be saying, But I'm the senior secretary - why should I make the coffee and you be the chairman. Hierarchy comes naturally to our minds.

Group work requires a thorough understanding of the strengths and weaknesses of individuals irrespective of their hierarchy. Because of our background, we often don't learn how to exercise and accept leadership - to lead and to follow - simultaneously. Some gravitate toward exercising leadership, and others gravitate toward accepting the lead of others. But in true teamwork, everyone needs to do both.

Being a good team player implies respect for others, tolerance of different points of view and willingness to give. The ability to resolve conflicts without either egotism or sycophancy is a very important aspect of being a team player: You have to agree to disagree. I find that people in India somehow tend to focus on achieving total agreement, which is almost always impossible. So before work begins people want everyone to agree on everything; instead they should say, OK. This is what we agree on, so let's start working on this. What we don't agree on, we will resolve as we go along. For things to move forward, it's important to work on the agreed-upon aspects and not get bogged down in the areas of disagreement. Yet another snake that kills teamwork is people's political agendas. You've got to be open, clear and honest to be a good team player. Most people have a hidden agenda - they say something but mean the exact opposite. I call it split-level consciousness. To say and mean the same thing is a very critical part of a good work ethic. **Glossary**

congregate (v)

to come together in a group

Rockwell International

a major American manufacturing corporation

strategic discussion	discussion done as a part of a plan for a particular purpose
delegate (v)	hand over
simultaneously	at the same time
gravitate (v)	to move towards somebody or something that you are attracted to
conflicts	differences
egotism	arrogance, lack of consideration for others
sycophancy	flattery, praising a person too high for selfish gain
split-level consciousness	dual personality

**THINK IT OUT**

1. **"If this were happening in India" - What does the author mean by 'this' ?**

**Ans.** By 'this' the author refers to division of work in a team. In America members in a team never considers them superior or inferior. Gladly a senior secretary makes coffee for a junior manager. All in a team work for a team.

2. **How does hierarchy come in the way of doing a task together in India ?**

**Ans.** In India hierarchy comes in the way of doing a task together. Some gravitate toward exercising leadership, and others gravitate toward accepting the lead of others.

3. **What should the members of a team learn for effective team work ?**

**Ans.** For the effective team work the members of the team must learn how to exercise and accept leadership simultaneously.

4. **Should the members of a team exercise leadership only or accept the lead of others only in "true team work" ?**

**Ans.** In a 'true team work' the members of a team have to lead and to accept the lead of others.

5. **Who is a good team player ?**

**Ans.** A good team player implies respect for others, tolerance of different points of view and willingness to give. The ability to resolve conflicts without either egotism or sycophancy is also an important characteristic of a good team player.

6. **Is total agreement on a conflicting issue possible ?**

**Ans.** No, total agreement on a conflicting issue is not possible. It is because while a group of people supports a proposal another group opposes it.

7. **Which is important for beginning a piece of work - to begin work on the agreed upon aspects or to wait for total agreement ?**

**Ans.** For things to move forward, it's important to work on the agreed upon aspects and not get bogged down in the areas of disagreement.

8. **What are the qualities of a good team player ?**

**Ans.** A good team player is open, clear and honest. He has no hidden agenda. He says what he means.

9. **What does the author mean by 'a hidden agenda ?' How does it affect team work ?**

**Ans.** By hidden agenda the author refers to split-level consciousness of people. Such people say something but they mean the opposite.

10. **What does "a good work ethic" imply ?**

**Ans.** A good work ethic implies to say and to mean the same thing that means one shouldn't have any hidden agenda while working for a team. **UNIT**

### **III**

#### **Warm up**

Why do people criticise an individual ? Does the individual feel good about it ? How do you feel if someone finds faults with you ? Do people criticise an idea out of good will or envy ? Does criticism help the idea as well as the person who has offered it ?

Read the following unit of the text and try to find out how a person feels when you criticise his/her idea:

#### **The Text**

When I was working in C-DOT (400 employee size company), If someone had not been doing well, I used to tell the person directly to his face in a general meeting. The employees said that was insulting and they should be pulled aside individually to be told of the inefficiency. But in today's world, you cannot afford to do that every time. Besides, I figured that criticizing someone in a meeting was for the benefit of all present, and everyone could learn from that individual's mistakes. It was then that I learned how Indians do not differentiate between criticizing an idea and criticizing an individual.

So, in a group, if you tell someone that his idea is no good, he automatically takes it personally and assumes that you are criticizing him. No one can have a good idea everyday on every issue. If you disagree with my idea, that does not mean that you have found fault with me as a person. Thus, it is perfectly acceptable for anyone to criticize the boss - but this concept is not a part of the Indian System. So from time to time, it is important for an organization's Chief Executive to get a report on the psychological health of the firm. How do people in the team feel? Are they stable? Confident? Secure? Comfortable? These are the key elements of a team's success. For a boss to be comfortable accepting criticism from subordinates, he must feel good about himself. Self-esteem is a key prerequisite to such a system being successful.

Another serious problem facing India is the dichotomy and difference in respectability between physical and mental workers, which seriously affects team performance. I had a driver named Ram, who I thought was one of the best drivers in the world. He used to open the door for me whenever he entered or exited the car. Right in the first few days, I told him, Ram bhai, you are not going to open the door for me. You can do that if I lose my hands. Ram almost started crying. He said, Sir, what are you saying? This is my job! I told him that I didn't want to treat him like a mere driver. He had to become a team player. I told him that whenever he was not driving, he should come into office and help out with office work - make copies, file papers, send faxes, answer phone calls or simply read rather than sit in the car and wait for me to show up.

### Glossary

C-DOT	The Telecom Technology Development Centre of the Government of India.
figure (v)	to think that something is true
differentiate (v)	to recognize that two things are not the same, to tell apart
subordinate	a person with less authority than somebody else in a group
prerequisite	precondition, something that must exist before something else can happen
dichotomy	the separation that exists between two groups

### THINK IT OUT

1. How did the author handle inefficient employees in C-DOT?

**Ans.** While the author was working for a C-DOT company he pointed out the faults and weaknesses of the inefficient employees in public meeting so that they would get themselves rectified and other would be conscious not to make any mistakes. This is how the author handled the inefficient employees.

**2. How did the errant employees react to his open criticism ?**

**Ans.** The errant employees took his open criticism as insulting. They complained that they should be pulled aside individually to be told of their inefficiencies.

**3. What was the author's intention behind open criticism ?**

**Ans.** In today's world it is not possible to point out inefficiencies of all errant employees individually. But criticizing someone in a meeting benefit was brought to all as could learn from that individual's mistakes.

**4. What did he learn about Indian attitude to criticism ?**

**Ans.** He learn that Indians do not differentiate between criticizing an idea and criticizing an individual.

**5. Does criticizing an idea mean criticizing an individual ?**

**Ans.** No, criticizing an idea does not mean criticizing an individual. No one can have a good idea everyday on every issue.

**6. Can an employee afford to criticize the boss in India ?**

**Ans.** No, an employee in India cannot afford to criticize the boss.

**7. What are the key elements of a team's success ?**

**Ans.** The key elements of a team's success is the feel good feeling of its employees and stability, confidence, security and comfortability of employees.

**8. What affects team performance in India ?**

**Ans.** Dichotomy and difference in respectability between physical and mental workers affects team performance in India.

**9. What was the job of the author's driver ?**

**Ans.** Author's driver Ram was an efficient driver. He was one of the best drivers in the world. He used to open the door for the author whenever he entered or exited the car.

**10. How did he react when the author asked him not to open the door of the car for him ?**

**Ans.** Ram, the driver of the author, almost started crying when the author asked him not to open the door of the car for him when he had his hands intact and the driver said that was his job.

**11. How did the author like to use the driver ?**

**Ans.** The author liked to use the driver as a team player.

**12. How did the author motivate the driver to be a team player ?**

**Ans.** The author motivated the driver to be a team player by telling him to come to office and help them in office work like making copies, filing papers, sending faxes, answering telephone calls etc., when he was not driving.

### UNIT IV

#### Warm up

You might have marked that each player in a football, hockey or cricket team is assigned a position. They hardly change positions. For example, a goalkeeper in a football or hockey team, or a wicketkeeper in a cricket team has a particular role to play. Observe what will happen if players change their positions. Read the following unit of the text and note the importance of diversifying tasks:

#### The Text

Diversifying tasks increases workers' self-esteem and motivation and makes them team players. Now, even if I call him for work in the middle of the night, he is ready - because I respect him for what he does. Team Interactions unfortunately, when good teams do get created, almost invariably fall apart. In our system today, it is very difficult to build teams because nobody wants to be seen playing second fiddle. It is very hard in India to find good losers. Well, you win some and you lose some. If you lose some, you should move on! You don't need to spend all your time and energy of different cultural backgrounds, religions, ethnicities and caste groups - a fertile ground of diversity in the workplace. We should actually be experts in working with diversity. But it can only happen when we get rid of personal, caste and community interests.

There could be a 40-year-old CEO with a 55-year-old VP. It has nothing to do with age; capability and expertise are what counts. But you don't yet see these attitudes taking hold in India. Managers in the US corporate environment who work with Indians and in fact, with Asians in general - need to recognize that these individuals have a tendency to feel that they are not getting recognition or are not being respected. It must be realized that these individuals

have lower self-esteem to begin with and therefore have to be pampered and encouraged a little more because they need it. This makes them feel better and work better. There is no substitute for Teamwork. Teamwork is key to corporate and national governance, and to get anything done.

The fundamental issues are respect for others, openness, honesty, communication, willingness to disagree, resolution of conflict, and recognition that the larger goal of the team as a whole is above individual or personal agendas. Don't be afraid of pressure. Remember that pressure is what turns a lump of coal into diamond.

### Glossary

Invariably	always
fall apart	crumble
playing second fiddle to be in a subordinate position to someone	ethnicity belonging to a particular race
CEO	Chief Executive Officer (American English), Managing Director (MD) in British English.

### THINK IT OUT

**1. How did diversifying tasks help workers ?**

**Ans.** Diversifying tasks brings about radical change in the work culture of workers. It increases their self-esteem and motivation. Thus they become good team players.

**2. Why is it difficult to build teams in India ?**

**Ans.** In India always hierarchy comes to our mind. Nobody is prepared to play the second fiddle. It is difficult to find good losers in India. So it is difficult to build a good team in India.

**3. How can working with diversity happen ?**

**Ans.** India is a land of diversities. Unity in diversity is its unique feature. One can work well with diversity if her or she has no personal caste and community interests.

**4. Does age matter for holding positions ?**

**Ans.** Holding position doesn't have any matter with age. A forty year old CEO can work with a 55 year old VP. It is because age is not taken into consideration rather capability and expertise matter much for a senior position.

**5. What matters much for a senior position - age or capability ?**

**Ans.** For a senior position capability counts much. In an organization there can be a 40 year old CEO and a 55 year old VP.

**6. How should the seniors treat employees with lower self-esteem ?**

**Ans.** Seniors should pamper and encourage the employees who have lower self-esteem because they need it. They want to be recognized and respected.

**7. What are the fundamental ideals in corporate environment ?**

**Ans.** The fundamental ideas in corporate environment are respect for others, openness, honesty, communication, willingness to disagree, resolution of conflict and recognition of the fact that the larger goal of the team as a whole is above individual or personal agendas.

<b>TO MY TRUE FRIEND</b>
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**Elizabeth Pinard**

**Warm up**

We meet our true friend only once in a lifetime. The greatest gift is not found in a mall but in the hearts of a true friend. Friendship is a relationship between two persons who hold mutual affection for each other. The value of friendship is often the result of friends consistently demonstrating the desire to do what is best for the other, showing mutual understanding, emotional support, and compassion. Friendship is also marked by enjoyment of each other's company, trust in each other and positive reciprocity. Read the poem and note how the poet cherishes the memories of her friend:

**The Text**

The day I met you  
I found a friend -  
And a friendship that  
I pray will never end.  
Your smile - so sweet  
And so bright -  
Kept me going  
When day was as dark as night.  
You never ever judged me,  
You understood my sorrow.

Then you told me it needn't be that way  
And gave me the hope of a better  
tomorrow. You were always there for me, I  
knew I could count on you.  
You gave me advice and encouragement  
Whenever I didn't know what to do.  
You helped me learn to love myself You  
made life seem so good.  
You said I can do anything I put my mind to  
And suddenly I knew I could.  
There were times when we didn't see eye to eye  
And there were days when both of us cried.  
But even so we made it through:  
Our friendship hasn't yet died.  
Circumstances have pulled us apart, We  
are separated by many miles. Truly, the  
only thing that keeps me going Is my  
treasured memory of your smile.  
This friendship we share  
Is so precious to me, I hope it  
grows and flourishes And  
lasts unto infinity.  
You are so extra-special to me And  
so this to you I really must tell: You  
are my one true friend, My  
Guardian Angel.  
Our friendship is one-in-a-million  
So let's hold on to it and each other.  
We cannot let this chance of pure bliss fly away  
For there will never be another.

I love you.

I will always love you.

**Glossary** when day was as dark as night when the poet was passing through a difficult time

never judged

never formed opinion on, taken for granted

Guardian Angel

one who protects and guides

### THINK IT OUT

**1. What does the poetess pray for ?**

**Ans.** The poetess considers herself blessed for her true friend. She prays God that their friendship should continue till her death.

**2. How did the friend encourage the poetess ?**

**Ans.** The friend encouraged the poetess saying her that she has the ability to get success in any work on which she puts her hands. He encourages her not to loose heart during hard times.

**3. How did the friend reassure her ?**

**Ans.** The friend reassured her giving her the hope of a better tomorrow.

**4. Why did the poetess trust her friend ?**

**Ans.** The poetess had a strong faith that her friend was always there for her. This faith brought trust in her mind for her friend.

**5. How did the friend inspire self confidence in the poet ?**

**Ans.** The friend is a true guide of the poetess. The friend tells her that she can do anything she put her hand to. These words of the friend brings confidence in the poetess that she can achieve anything she lays hand on.

**6. How does the poet cherish the memory of her friend ?**

**Ans.** Circumstances have pulled them apart. But the poetess cherishes the memories of her friend tenderly. She remembers the time when there were conflicts between them and they did not see or talk to each other for days together. She remembers the days they cried together. But such differences have no adverse effect on their friendship.

**7. Are the friends staying close to each other ? Quote the line in support of your answer ?**

**Ans.** No, the friends are not staying close to each other. The line "Circumstances have pulled us apart" justifies it.

**8. How does the poet value her friendship ?**

**Ans.** For the poetess her friendship is a precious treasure. She wants it to grow and flourish with the passage of time. She earnestly desires it to last till the end of time.

**9. Why does she call her friend extra - special ?**

**Ans.** The poetess calls her friend extra special because she is the only person whose smile, whose words and whose presence brings confidence in her to go ahead. She owes all her achievements to him. Her friend is not an ordinary human being. The friend is her Guardian Angel.

**10. What is the poet's final wish ?**

**Ans.** The poetess is blessed with a rare friendship. Their friendship is one-in-a-million. So she longs that both will hold on to it and should not let this pure bliss fly away. She wishes to continue love her friend till infinity.

## THE INCHCAPE ROCK

**Robert Southey**

### Introducing the author

Robert Southey (12 August 1774 - 21 March 1843) was an English Romantic poet and Poet Laureate from 1813 to his death in 1843. He is a prolific letter writer, literary scholar, essaywriter, historian and biographer.

### Warm up

The 'Inchcape Rock' is a perilous reef off the east coast of Scotland near the mouth of the river Tay. The rock was a few inches above the surface of the sea in low tide and was completely covered by the sea in high tide or when the sea was rough. Many ships had been wrecked by this 'Inchcape rock' when it was covered by the sea. This poem is based on this notorious 'Inchcape Rock.' In this poem, Southey decries the evil doing of Sir Ralph the Rover who pays with his life for the crime of removing the Inchcape bell and his sins against humanity.

Read the following unit of the text and note how dangerous the Inchcape Rock was:

### UNIT I

#### The Text

No stir in the air, no stir in the sea,  
 The ship was still as she could be,  
 Her sails from heaven received no motion,  
 Her keel was steady in the ocean.  
 Without either sign or sound of their shock  
 The waves flowed over the Inchcape Rock;  
 So little they rose, so little they fell,  
 They did not move the Inchcape Bell.  
 The Abbot of Aberbrothok  
 Had placed that bell on the Inchcape Rock;  
 On a buoy in the storm it floated and swung,  
 And over the waves its warning rung.  
 When the Rock was hid by the surge's swell,  
 The mariners heard the warning bell;  
 And then they knew the perilous Rock,  
 And blessed the Abbot of  
 Aberbrothok.

**Glossary** keel          bottom part of the ship  
 buoy                  a floating object on the sea to mark a dangerous place  
 surge's swell      rise of the tidal waves  
 marinersailor

### THINK IT OUT

**1. How does the poet describe the Inchcape Rock ?**

**Ans.** Inchcape Rock is the name of the reef off the coast of Scotland near the mouth of the river Tay. It remains hid under water almost completely. Only a little of its peak peeps out of the surface of the sea when the sea is calm.

**2. Give a brief description on the Inch cape Rock.**

**Ans.** Inchcape Rock was a dangerous rock. Only a little of its peak peeps out of the sea surface. When the sea is calm. It remains completely hidden under water during high tide or when the weather was rough. So Mariner could not guess about its existence and a lot of precious lives were lost for it.

**3. Who was Abbot and what did he do to save the mariners ?**

**Ans.** The Abbot was a noble man. The tragic accident of ships against Inchcape Rock caused him much sorrow. With a view to saving the life of the mariners, he fixed up a bell on the rock on a floating object. So, the mariners sailing nearby knew about the exact location of the perilous rock and could save the ship from a mishap.

**4. When did the Inchcape bell ring ?**

**Ans.** The Inchcape bell was fixed on a buoy. The buoy swung when it was high tide or when the sea was rough. When buy swang the bell attached to it rang.

**5. Why did Mariners bless the About ?**

**Ans.** The Abbot placed a bell on Inchcape Rock. The bell rang when the sea was rough and when it was high tide. The ringing of the bell warned the Mariners about the location of Inchcape Rock. They kept their ships away from it. Thus they could save their ships and lives. They blessed the Abbot as his bell saved their lives and property.

## UNIT II

### Warm up

Wicked people get pleasure by causing pain to others, don't they? Read the following unit of the text and note how a wicked person like Sir Ralph the Rover does mischief out of malice towards the Abbot:

### The Text

The sun in heaven was shining gay,  
 All things were joyful on that day;  
 The sea-birds screamed as they wheeled round  
 And there was joyance in their sound,  
 The buoy of the Inchcape Bell was seen  
 A darker speck on the ocean green; Sir  
 Ralph the Rover walked his deck, And  
 he fixed his eye on the darker speck.  
 He felt the cheering power of spring;  
 It made him whistle, it made him  
 sing; His heart was mirthful to excess.  
 But the Rover's mirth was wickedness.

His eye was on the Inchcape float;  
 Quoth he, 'My men, put out the boat,  
 And row me to the Inchcape Rock,  
 And I'll plague the Abbot of Aberbrothok'  
 The boat is lowered, the boatmen row,  
 And to the Inchcape Rock they go;  
 Sir Ralph bent over from the boat,  
 And he cut the Bell from the Inchcape float.  
 Down sunk the Bell with a gurgling sound;  
 The bubbles rose and burst around;  
 Quoth Sir Ralph, 'The next who comes to the Rock  
 Won't bless the Abbot of Aberbrothok.'

**Glossary**

buoy	a floating object; a float
speck	a very small spot
mirth	delight
quoth	said
plague (v)	cause pain

**THINK IT OUT****1. How does the poet express the cheering power of Spring ?**

**Ans.** Spring brings cheer to all; the world of nature, animal and humanbeings. The day was bright. Sun was shining brightly, Birds were flying merrily. They were screaming while wheeling round the sky. The bright weather filled Sir Ralph's heart with joy. He whistled out of joy.

**2. How did Ralph come across the Inchcape Bell ?**

**Ans.** Ralph was strolling on the deck of his ship. Suddenly a black spot on the vast green background of the sea caught his eyes. It was the Inchcap Bell.

**3. What was the effect of the cheering power of Spring on Ralph ?**

**Ans.** The cheering power of Spring brought evil ideas to Ralph's mind. In every occasional an evil man thinks only of evil.

**4. What kind of a person was Ralph ? Which lines tell you so ?**

**Ans.** Ralph was a wicked man. The line - "But the Rover's" Mirth was Wickedness" justifies it.

**5. What act of wickedness did he do ?**

**Ans.** Ralph was a wicked man. He cut the Inchcape Bell off its buoy. The bell sank into bottomless sea. It was an act of wickedness. Because the bell saved the lives of sailor warning them about the presence of the rock there.

**6. Why did he do the wicked act ?**

**Ans.** Ralph was a wicked man. Giving pain to other is his only pleasure. More over it helps him fulfill his vested interest. He cut the Inchcape Bell to bring pain to the Abbot who had fixed it there to save the lives of the sailors.

**UNIT III**

**Warm up**

Do you know sin always recoils on the sinner? Read the following unit of the text and note how Sir Ralph the Rover pays for the sins he has committed:

**The Text**

Sir Ralph the Rover sailed away,  
 He scoured the seas for many a day; And  
 now grown rich with plundered store He  
 steers his course for Scotland's shore.  
 So thick a haze o'erspreads the sky  
 They cannot see the sun on high;  
 The wind hath blown gale all day,  
 At evening it hath died away On the  
 deck the Rover takes his stand.  
 So dark it is they see no land.  
 Quoth Sir Ralph, 'It will be lighter soon,  
 For there is the dawn of the rising moon.'  
 'Canst hear', said one 'the breakers roar?  
 For methinks we should be near the shore'  
 'Now where we are I cannot tell,  
 But I wish I could hear the Inchape Bell'.  
 They hear no sound; the swell is strong;

Though the wind hath fallen they drift along,  
 Till the vessel strikes with a shivering shock  
 'Oh Christ! it is the Inchcape Rock'.  
 Sir Ralph the Rover tore his hair,  
 He cursed himself in his despair;  
 The waves rush in on every side;  
 The ship is sinking beneath the tide.  
 But even in his dying fear  
 One dreadful sound could the Rover hear,  
 A sound as if with the Inchcape Bell  
 The Devil below was ringing his knell.

**Glossary**

plunder	loot
haze	fog
gale	storm
canst	can

**THINK IT OUT****1. How did Ralph become rich ?**

**Ans.** Ralph became rich by plundering riches from other ships.

**2. Why did the ship lose its way in the sea while it was heading towards Scotland ?**

**Ans.** The ship lost its way in the sea while it was heading towards Scotland as it was caught in a storm. The storm slowed down towards evening. But it was too dark to see land.

**3. Why does a Mariner think that they were near a shore ?**

**Ans.** Hearing the breakers roar a mariner thought that they were near a shore. **4. "Oh Christ ! it is the Inchcape Rock" - Why did the Mariners exclaim so ?**

**Ans.** The Mariners exclaimed 'Oh Christ ! it is the Inchcape Rock when their ship struck against the Inchcape Rock. The same rock from which they had separated the bell that warned people about its dangerous position became the cause of their death. Their own misdeeds made him exclaim so.'

5. Why did Sir Ralph curse him ?

**Ans.** Sir Ralph cursed himself when he realized that his own wicked action became the cause of his own death. He who digs a whole for other, is slipped into it first.

6. 'The devil below was ringing his knell' - What does this expression mean ?

**Ans.** The Devil below was ringing his knell is a sarcastic as well as tragic expression. By removing Inchcape Bell Ralph became the cause of death of many. Now when he is helplessly drowning after his own ship struck against Inchcape Rock the Devil is ringing his death bell as his action is devilous.

7. Do you find the poem musical ? The rhyme Scheme of the first stanza is AABB (Sea - A, be - A, Motion - B, Ocean - B). Is the rhyme - Scheme same for all stanzas ?

**Ans.** Yes the poem is musical. The rhyme scheme is same i.e. AABB for all stanzas.